

Useful English Phrases for Academic Writing

Introducing a topic	Highlighting a problem/question
This paper will review the research conducted on This paper will focus on/ examine/ give an account of This paper examines the significance of X in the rise of This paper discusses This paper attempts to show that In this paper I argue that This paper deals with	 However, a major problem with X is However, research has consistently shown that What is not yet clear is the impact of X on No previous study has There has been little quantitative analysis of In addition, no research has been found that surveyed So far this method has only been applied to So far, however, there has been little discussion about
Indicating the aim and significance	Outlining the structure
The central thesis of this paper is The aim of the paper is to provide The purpose of this paper is The study offers some important insights into This study aims to contribute to this growing area of research by exploring This study provides an exciting opportunity to advance our knowledge of	This paper has been/ is divided into The first part deals with This paper begins by It will then go on to The first section of this paper will examine This paper first gives a brief overview of The third chapter is concerned with The fourth section presents Chapter 6 analyses the results of Finally, the conclusion Finally, areas for further research
Defining terms & explaining keywords	Impersonal and cautious language
X can be defined as It encompasses The term X refers to Throughout this paper, the term X will refer to/ will be used to refer to In this paper, the acronym/ abbreviation XYZ will be used to For Smith (2002, p. 7), X means/ refers to According to Smith (2002, p. 7), X can be defined as follows: ""	It can be said that It is believed that It is thought that It is a widely held view that According to recent reports, Recent research has suggested that

Funded by



Economic Affairs, Labour and Statistics



Starting a section	Moving from one section to the next
The purpose of this chapter is to It begins by This chapter describes and discusses This chapter is divided into The first The next chapter is concerned with This chapter describes and discusses	So far this paper/ chapter has The following section will discuss Before proceeding to examine X, it will be necessary to Having defined what is meant by X, I will now move on to discuss This chapter has demonstrated that It is now necessary to explain
Referencing authors According to Smith (2003, p. 74-77),	Showing and discussing results Overall, these studies highlight the need for
As noted by Smith (2003, p. 60) X is Smith (2013) points out/ argues/ maintains/ claims/ concludes that Smith (2013) argues for/ offers/ proposes/ suggests Similarly, Nicoladis (2006, p. 9) found that X This view is supported by Jones (2000) who writes that Unlike Smith, Jones (2013, p. 3) argues that In contrast to Smith, Jones (2013, p. 12) argues that Some writers (e.g. Smith, 2002) have attempted to Much of the available literature on X deals with the question of	One has to take into account that Therefore, These examples show/ highlight Sachs concludes: "" (Sachs, 1992a, p. 156). These results suggest that Overall, these results indicate that Together these results provide important insights into In summary, these results show that The results in this chapter indicate that The current study found that The most interesting finding was The results of this study show/ indicate that
Other researchers, however, who have looked at X, have found Jones (2010, p. 3-15), for example, As Smith argues: "" (Smith, 2000, p. 150). As Carnoy (2004, p. 215) states: "". A number of researchers have reported Previous studies have reported (Smith, 1985; Jones, 1987; Johnson, 1992). Numerous studies have attempted to explain (for example, Smith, 1996; Kelly, 1998;) A number of studies have found that (Smith, 2003; Jones, 2004).	Conclusion and future research This paper has argued that This paper has discussed The main goal of the current study was This study has shown that These findings suggest that in general Further research should be done to Further research might explore/ investigate

Adapted from

Morley, J. (2014). Academic Phrasebank. A compendium of commonly used phrasal elements in academic English in PDF format. Retrieved from https://nnkt.ueh.edu.vn/wp-content/uploads/2019/06/Academiv-Phrase-Bank.pdf



Economic Affairs, Labour and Statistics